

# Alfred Adler Elementary

## Explanation of school expectations

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The Alfred Adler Elementary School is proud of the highly academic educational environment we provide our students. Our Democratic approach to education, which is grounded in the principles and philosophy of Alfred Adler, holds to a shared responsibility. Parent involvement is one of the critical factors cited in numerous studies as linked directly to student's Academic success. At the Alfred Adler Elementary School we hold high expectations for ourselves, our students and their families. We believe that in the right kind of environment and the guidelines set forth by our Charter, each and every student can be gifted. The reason for a Charter School, as stated in the Florida law, is to provide parents with additional choice. If you choose the Alfred Adler Elementary as your student's school please be sure you understand the requirements. Please read through the school code of conduct and the following list of expectations and sign below to acknowledge you have read, understand and will abide by these if accepted to The Alfred Adler Elementary School.

### School Staff Expectations:

- Provide a high quality education that meets and exceeds the Florida Sunshine State Standards
- Do everything in our abilities to provide a safe and caring environment
- Communicate with parents about their child's progress in school
- Provide various ways for students to participate in their education and demonstrate their learning
- Provide ongoing training and support to parents so that they may help their students

### Student Expectations:

- Devote themselves to their education
- Complete assignments in a timely manner
- Follow the School Code of Conduct and the Stop Go System

### Parent Expectations:

- Ensure their students are at school on time every day unless an absence is medically necessary
- Take an active role in their student's education by staying in contact with school staff
- Encouraged to contribute twenty hours per family per year to the school, by volunteering for one or two school events, helping teachers with projects that can be done from home, and/or by participating in Family Education Workshops offered at the school. One workshop is encouraged prior to enrollment, for parents to better understand the philosophy of the school.

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Parent Signature

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Student Signature

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Date

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Date

Sign and return.



# Alfred Adler Elementary

## School Code of Conduct

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### Success in Life

The Goal of the Alfred Adler School is to educate children to be successful in life. In our minds, the building blocks of success as originally outlined by Dr. Raymond Corsini are as follows:

Responsibility: Learning responsibility is a primary goal of Education. A child who learns to be responsible for his/her actions will grow into an adult who is responsible.

Respect: An appreciation for the worth of others and yourself. Self Respect is the foundation of success and we strongly encourage each student, faculty member and parent to show respect for others and for themselves

Resourcefulness: Students learn to become aware of, and use all available personal and material resources to enhance their skills and abilities. Resourcefulness and creativity are valued traits in cooperative group work, projects and school assignments on the playground and when solving problems.

Responsiveness: A concern for others; in order for a society to succeed, a sense of caring for others must be a permanent part of the fabric of that society. We encourage children to care for their classmates, parents, teachers and the rest of the world beyond school.

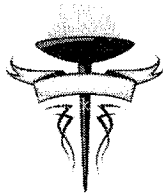
Developing Self discipline is directly linked to and an outcome of these building blocks. Teachers are responsible to come prepared to teach and students are responsible to come prepared to learn. Parents and Students sign the "Explanation of School Expectations" agreement stating that they understand the school's code of conduct and agree it is fair and logical. Teachers are consistent in their implementation of the code of conduct.

### School Code of Conduct

As a responsible and respectful person:

- I will do nothing that could be dangerous to myself, others, or property
- I will be in a supervised area at all times or en route to a supervised area
- I will fully cooperate with the GO or STOP signal immediately and silently

Keep for your records.



## Alfred Adler Elementary

### **School Code of Conduct**

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#### **The Go Signal**

When a student disrupts the group or interferes with learning, the teacher motions to the student with an open palm signal towards the door. The student must then go quickly and quietly to a neighboring classroom. The child returns quietly when he/she is ready to rejoin the group.

Situations for use of the GO Signal:

- talking loudly
- bothering others and interfering with learning

Receiving the Go signal is not a violation of the code of conduct. The purpose of the Go signal is to free the teacher to spend time on teaching and give the student an opportunity to make a different choice.

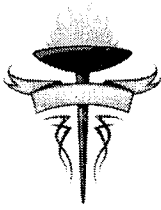
#### **The STOP Signal**

To administer the STOP signal the teacher merely raises her open hand towards the student. The STOP signal means, “this group is off limits to you for a specified period of time”. The time period depends on the age of the student. The STOP signal is always given in a respectful manner with the clear message that the student is welcome to come back to class and learn when invited, but if he/she behaves inappropriately he/she will not be able to participate. Younger students take shorter breaks in a neighboring class; older students go to a neighboring class or the office and are responsible for making up missed academic work.

Receiving the STOP Signal is not a violation of the Code of Conduct

Our focus is always to train students to see that mistakes are opportunities to learn, and that they are responsible for the choice of behavior they make. A student has the right to sign the disagreement form if he/she does not agree with the Go or Stop. At this point, we discuss the situation calmly, allow the student to express themselves, and problem solve. This discussion takes place between the two parties who were involved, and only when the student returns.

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# Alfred Adler Elementary

## School Code of Conduct

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According to the National Association of the Education of Young Children, adults facilitate the development of self control in Children when they treat them with dignity and respect and use the following techniques:

- guiding children by setting clear , consistent, fair limits for classroom behavior, or in the case of older children, helping them set their own limits
- redirecting children to more acceptable behavior or activity
- listening when children talk about their feelings and frustrations
- guiding children to resolve conflicts, and modeling skills that help children to solve their own problems
- patiently reminding children of rules and their rationale, as needed

### Consequences

A child is referred to the office when violating the school's code of conduct. The first referral is considered a practice, so students can clearly understand the process and consequence for violating the school's code of conduct. Referral is recorded in student's file. The principal initiates a referral form. Teacher, student and principal meet to discuss the incident and student is encouraged to think of alternative behaviors. (This is done for 1<sup>st</sup> and 2<sup>nd</sup> referral)

The third time a student receives a referral, the same procedure as was taken for first and second violation is implemented, however, at this time the parent is called in to school and the principal reviews the code of conduct at the meeting with teacher/student/ parent.

If another violation occurs, the student is sent home.

Go home procedure is as follows:

Student is referred to office, office staff contacts parent, and parent must pick up ASAP, parents are given specific guidelines as to what we recommend when student is at home. Punishment by the parent is greatly discouraged and ineffective, however going home should not be by any means fun. We do not want parents to over-react, but encourage parents to support the school's efforts in correcting the student's behaviors.

If a student is referred to the office after the first go home procedure the parents are called for a conference and a school counselor or contractual person with background in family therapy is called in parents must then agree to follow all guidelines set forth by the school counselor or family therapist.

A student is allowed up to two go home procedures in one year. Upon the third violation, Alfred Adler Charter School will follow Pinellas County Schools' 2015-2018 Code of Student Conduct for possible suspension/expulsion.

Keep for your records.